

**Freedom Area School District
State and District Assessments**

Assessment Title	Grade(s) Assessed	Purpose of Administration, Test Window and Resulting Data
STAR Enterprise (Math, Reading, & Early Literacy) http://www.renaissance.com/products/star-assessments	K - 12	<p>The <i>STAR</i> assessment is given to students in grades K-12 in the fall, winter and spring of each school year with optional testing throughout the school year. The purpose of the <i>STAR</i> assessment is to gain valid, reliable and actionable data that empowers teachers to focus on individualizing instruction in all facets of your child's educational experience. Specifically, educators have immediate access to skill specific data which allows for targeted instruction and intervention. The <i>STAR</i> assessment data is used primarily for instructional planning, progress monitoring, and standards benchmarking.</p> <p>The <i>STAR</i> assessment is administered in September, January, May and intermittently throughout the school year as determined necessary by teachers and administration. (FASD Universal Screener/Assessment) (*Testing time varies - approximately 20-30 minutes)</p>
Fountas & Pinnell http://www.heinemann.com/fountasandpinnell/faqs_bas.aspx	K - 5	<p>Fountas & Pinnell is used to screen all students with a focus on determining the student's independent and instructional levels within literacy. The resources utilized for classroom instruction as well as independent work are clearly aligned to each individual student's readiness level identified in Fountas & Pinnell in order to ensure student growth and success in literacy.</p> <p>Fountas & Pinnell is utilized throughout the elementary school In September, January and May to closely monitor student progress. (FASD Screener/Assessment) (*Testing time varies - approximately 30 minutes)</p>
Phonological Awareness Literacy Screening (PALS) http://dpi.wi.gov/assessment/pals	4K - 2	<p><i>PALS</i> is an early literacy screening tool which provides valuable information in determining a student's reading skills. <i>PALS</i> is designed to ensure students who are in need of additional support are identified early in their educational experience so that the student can benefit from the additional supports and intervention designed to meet their needs.</p> <p>The <i>PALS</i> early literacy screening tools is administered to students in both the fall and spring of each school year. (DPI required assessment) (*Testing time varies - approximately 20- 45 minutes)</p>
Wisconsin Forward Exam http://dpi.wi.gov/assessment/forward	3 - 8, and 10	<p>The Wisconsin Forward Exam is a state assessment given to all students across the state of Wisconsin to determine students growth and knowledge in the areas of ELA, Mathematics, Science, and Social Studies. This is assessment was first administered in the spring of 2016.</p> <p>The Wisconsin Forward Exam is administered across the state of Wisconsin in the spring of each school year. (DPI required assessment)</p> <p>Testing Times (in minutes allowed): 3rd – ELA(135), Math (100) 4th – ELA (145), Math (110), Science (100), SS (80) 5th, 6th, & 7th – ELA (140), Math (110) 8th – ELA (140), Math (110), Science (100), SS (90) 10th – SS (100)</p>
Dynamic Learning Maps (DLM) http://dpi.wi.gov/assessment/dlm	3 - 11 (Selected Students)	<p>The <i>DLM</i> assessment system is designed for students with severe cognitive disabilities who are determined unable to participate in other assessments established by the state of Wisconsin. This determination is made annually by a student's Individualized Educational Program (IEP) Team.</p> <p>The <i>DLM</i> assessment is administered in the spring of each school year in conjunction with Wisconsin Forward Exam testing window. (DPI required assessment) (Due to the nature of the test, it is given in short settings over multiple days)</p>

<p>ACT</p> <p>http://dpi.wi.gov/assessment/act</p>	<p>11</p>	<p>The <i>ACT Plus Writing</i> consists of four multiple choice tests in English, Mathematics, Reading, and Science with an additional 30 minute essay test that measures a student’s Writing skills. The <i>ACT Plus Writing</i> helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their personal interests. A student’s scores on the exam can be used by students for a variety of purposes including college admission, scholarships, course placement, and NCAA eligibility.</p> <p>Every student in grade 11 is eligible to take the <i>ACT Plus Writing</i> in the spring of each school year on a date provided by ACT and the state of Wisconsin. (DPI required assessment) (Testing Time: Eng. (65), Math (60), Reading (35), Science (35), Essay (45))</p>
<p>ACT WorkKeys</p> <p>http://dpi.wi.gov/assessment/act</p>	<p>11</p>	<p><i>ACT WorkKeys</i> is an applied skills assessment system that helps students compare their skills to the skills required for a specific job in the workforce. The <i>ACT WorkKeys</i> allows students to have a better understanding of how they can improve their career readiness skills and helps employers determine whether individuals are qualified for positions. Students can earn National Career Readiness Certificates (NCRC) which are recognized by business and industry nationwide.</p> <p>Students in grade 11 will take three <i>WorkKeys</i> assessments: Locating Information, Reading for Information, and Applied Mathematics in the spring. (DPI required assessment) Testing Times: Applied Math (45), Locating Information (45), Reading for Information (45)</p>
<p>ACT Aspire Early High School</p> <p>http://dpi.wi.gov/assessment/act</p>	<p>9-10</p>	<p><i>ACT Aspire Early High School</i> is a summative assessment that measures what students have learned in the areas of: English, Reading, Mathematics, Science, and Writing. The scores received on the <i>ACT Aspire</i> can predicts how a student will perform on both The ACT and ACT WorkKeys when they reach 11th grade.</p> <p>ACT Aspire is administered in the spring of each school year. (DPI required assessment) Testing Time for both 9th/10th: English (40), Writing (30), Reading (60), Math (65), Science (55)</p>
<p>Assessing Comprehension & Communication in English State-to-State for ELLS (ACCESS for ELLs)</p> <p>http://dpi.wi.gov/assessment/ell</p>	<p>K - 12 (Selected Students)</p>	<p><i>Access for ELLs</i> is designed to measure English language proficiency. It is a large-scale test that addresses the World-Class Instructional Design and Assessment (WIDA) Consortium English Language Proficiency Standards that form the core of Wisconsin’s approach to instructing and testing English language learners. (DPI required assessment) Testing Times: Will vary based upon level of student.</p>