

FREEDOM AREA SCHOOL DISTRICT

“Home of the Irish”

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FREEDOM AREA SCHOOL DISTRICT DISTRICT PLANNING SURVEY



**FINAL RESULTS
2016**

WELCOME

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- 1. Parents**
- 2. Community Members**
- 3. Students**
- 4. FASD Professional & Support Staff Members**
- 5. FASD Board Members**
- 6. Building/District-Level Administrators**



Maggie Gagnon – FASD Business Manager
Kevin Kilstofte – FASD District Administrator

TONIGHT'S AGENDA



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1. Brief Overview of Recent Initiatives and District Strategic Planning Process
2. Review Final Survey Results
3. Discuss Initial “Take-Aways” From Survey Results
4. See Who is Interested in Providing School Board Members With Advisory Guidance

(Community/School Based Advisory Committees)

Initial Strategic Planning Thoughts

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*The Very Beginning

A. Spoke to Each Board Member and Several Staff and Some Community Stakeholders (***Mostly INTERNAL FEEDBACK**)

B. Based Upon this Informal Feedback and the Professional Learning Communities(PLC) Model –

**“We Attempted to Better Define
What a Freedom Graduate
Should Look Like”**





FREEDOM GRADUATE

College and Career Ready

1. What do we want all students to learn or be able to do?

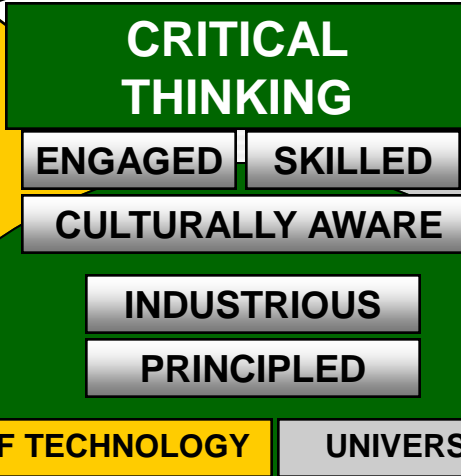
- Curriculum
 - *WI Model Academic Standards
- Common Core Standards (CCSS) + Disciplinary Literacy
- Next Generation Science Standards (NGSS)
- PBS (Behavioral Rtl)
- Literacy
 - *Reading *Speaking
 - *Financial *Writing
 - *Listening *Digital
- Lifetime Health/Wellness
- Quality Universal Instruction
- Differentiated Instruction
- CTE/STEM Opportunities
- ACP Implementation

2. How will we know when each student has learned it?

- Assessment
 - *Formative Assessments
 - *Summative Assessments
 - *Performance/Project-Based Assessments
 - *RRR - Quadrant D Assessments
 - *Wisconsin Forward Assessments
 - *WKCE/ACT Aspire/ACT/ACT WorkKeys
- 21st Century Skills
 - *Technology Tools
 - *Creativity
 - *1:1 Computing / BYOD
 - *Independent Thinking/Learning
- Options = Engagement
 - *Virtual/Online Classes
 - *Project/Process Based Learning
 - *Flipped Classrooms

3. How will we respond when a student experiences difficulty in learning or needs acceleration?

- Response to Intervention (Rtl)
- Gifted and Talented Program
- Parental Involvement
- Differentiated and Tiered Instruction
- Positive Behavior Supports (PBS)



College **AND** Career Ready

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CRITICAL THINKING

ENGAGED

SKILLED

TOOLS OF TECHNOLOGY

CULTURALLY AWARE

UNIVERSAL DATA

INDUSTRIOUS

PRINCIPLED

FREEDOM GRADUATE



Initial Strategic Planning



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- The Beginning

- A. Gathered Informal Feedback From Stakeholders

- B. Defined What a Freedom Graduate Should Look Like

- C. Looked at What We Were Currently Doing Based Upon the Ideal “Freedom Graduate Diagram” and Identified Internal Areas That Needed to Be Initially Addressed With the Resources That Were Available (2012-2016)

Based Upon Initial Internal Feedback.....

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MAJOR AREA OF FOCUS #1

PLC Question #1 – What do we want all students to learn or be able to do?

PLC Question #2 - How will we know when each student has learned it?

1. STUDENT LEARNING

A. Curriculum/Assessment

1. Next Generation Science Standards (K-12)
2. New CCSS Writing Standards/Expectations
3. Common Core State Standards (CCSS) in Math and Language Arts.
4. New Math Series (Math Expressions) in grades K-6, (Glencoe Math) in grades 7-12.
5. Increased Instructional Time (FES) for Language/Arts
6. Piloted/Purchased New Language Arts/Reading Materials for FES (2016) & Continue to FMS/FHS in 2017
7. PALS Fully Implemented at FES (K-2)
8. Student Learning Objectives (SLO's) as Part of the Teacher Effectiveness Model.
9. Student Test Scores Competitive in Area/State
10. ****More Effectively Using Data to Drive Instruction**



Based Upon Initial Internal Feedback.....

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MAJOR AREA OF FOCUS #2

PLC Question #3 - How will we respond when a student experiences difficulty in learning or needs acceleration?



2. INTERVENTION

A. Response to Intervention (RtI)

1. Universal Screener - STAR Enterprise Math/Reading /STAR Early Literacy
2. Building Schedules Revamped to Allow RTI/Enrichment /Guided StudyTime
3. Interventionists Assigned for Reading and Math (All Grades)
4. Student Intervention Teams (SIT) Protocols Developed in All Buildings
5. Progress Monitoring and Record Keeping Systems have been Upgraded

B. Positive Behavior Supports (PBS)

1. Transition from Discrepancy Model to RtI Model
2. Provide a unified (K-12) universal framework in which to provide positive behavioral supports and interventions for all students.

Based Upon Initial Internal Feedback.....

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MAJOR AREA OF FOCUS #3



3. STUDENT & STAFF SAFETY

A. SAFETY

1. New FASD Emergency Response Plan Fully Developed and Implemented.
2. Emergency Crisis Team protocols are Developed and Practiced
3. District-Wide Evacuation Drill Protocols are in Place
4. Seclusion and Restraint Protocols and Procedures are In Place
5. Bully Reporting Website Has Been Developed and Implemented
6. Staff participated with Outagamie County SWAT Team in Safety Drill
7. Improved Safety at FES/FHS/FMS with New Blinking Road Sign & Crosswalk Sign in Front of Schools (Partnered with Town & County)
8. Beginning to Implement New Full-Time Background Monitoring of All Staff/Volunteers/Coaches/Etc. through New CCAP Program
9. Security Upgrades Continue: Video Cameras (FES), FES Fire Alarm System, Improved Paging Systems, New Telephone System, etc.
10. Anti-Bullying Measures – (ie: Dr. Patchin, FHS Mentor Group, Counselors)

Based Upon Initial Internal Feedback.....

MAJOR AREA OF FOCUS #4

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4. TECHNOLOGY



A. Technology Upgrades (Work in Progress)

1. Fiber Optic Cable Between both School Facilities (FES to FMS/FHS)
2. Complete Updating of Wiring Throughout the District (CAT 6)
3. Increase Bandwidth and Much Improved Internet Connection Speed at FES
4. Updated Server Rooms and New Servers
5. Additional Wireless Access Points Were Installed in All Buildings
6. Additional Lines Were Added to Accommodate More Security Cameras in the Future
7. VOIP Phone System Installed along with New Phones in All Buildings
8. 50 New HP Laptops for FMS/FHS Use
9. 100 New HP Netbooks for use at FES & Additional 50 this current year
10. District Facebook Page is Being Created
11. New District Call-Out System (Connect 5) has Been Implemented
12. Created Freedom Area School District Community Video & In Process of Updating District Website

- **ALL These Things Being Initiated and Improved while Still Focused on JOB ONE..... STUDENT LEARNING.**

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***Things We Know and Measure**

1. **Freedom Students Do Well Academically – and We Can Continue to Improve In This Area.**

Wisconsin Forward Exam

Behavioral Data

PALS

ACCESS/ELL 2.0 & Alternate ACCESS ELL

ACT Plus Writing & ACT WorkKeys

Dynamic Learning Map (DLM)

ACT Aspire

STAR Enterprise Math, Reading, & Early Literacy

***Things We Need to Know More About**

1. Parent's Thoughts and Perceptions
2. Community Thoughts and Perceptions
3. Staff Thoughts and Perceptions
4. Students Thoughts and Perceptions





THE NEXT LOGICAL STEP.....



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Again, after Working With Multiple Internal Stakeholders on The Initial Foundational Initiatives Throughout the District, the Board's Next Logical Question Became.....

HOW ARE WE DOING AS A SCHOOL DISTRICT using the PERCEPTION OF ALL DISTRICT STAKEHOLDERS ????
(IN THE FOLLOWING DEFINED AREAS OF INTEREST)

1. Communications/Relationships (Parents/Community)
2. School Specific Data (FES/FMS/FHS - Climate/Culture)
3. Facilities (Staff/Parents/Community)
4. Educational Programming/Planning Priorities (All)
5. Scholarship Foundation/Endowment Concepts (All)

TO MEASURE HOW WE ARE DOING.....

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- A. Looked Into Companies that Collect School Type Data
- B. Decided upon Widely Recognized Group (Bill Foster, School Perceptions, LLC. – Wisconsin Based Company)

School Perceptions

1. Surveys Collaboratively Developed (November - February)
2. Surveys Distributed/Completed/Collected
(February 17 - March 7)
3. Results Presented To Board of Education - (April 18th)
4. Results Placed on District Website - April 19th)
5. Results Presented in Public Forum (Tonight) - (May 2nd)

FREEDOM AREA SCHOOL DISTRICT DISTRICT PLANNING SURVEY



**Final Results
2016**

Tonight's Agenda



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- 1. Brief Overview of Recent Initiatives and District Strategic Planning Process**
- 2. Review Final Survey Results**
- 3. Discuss Initial “Take-Aways” From Survey Results (*School Perceptions)**
- 4. Provide School Board Members With Advisory Guidance/Community Advisory Committees??)**

Initial Major “Take-Aways”

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1. Interest in Exploring School and/or Community Foundation Ideas
2. Interest in Exploring Facility Upgrade Options/Ideas
3. Interest in Exploring Career Technical Education (CTE) Opportunities and /or Programs
4. Other Major Findings?????





ADVISORY COMMITTEE MEMBERS



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*To Move Forward, the Freedom Area School District Board of Education Needs Committee Members who are Willing to Serve the District in an Advisory Role to Provide Constructive Input and to Ensure an Open and Transparent Process.

- 1. Advisory in Nature – FASD Board of Education Will Need to Make the Final Decision(s) After Considering All Input**
- 2. Expect Attendance – Solid Attendance at Specific Committee Meetings is Necessary**

COMMITTEE MEMBER SIGN-UP



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***IF YOU ARE INTERESTED IN BEING AN ADVISORY COMMITTEE MEMBER, PLEASE SIGN UP ON THE TABLES OUTSIDE THE DOORS OF THE LECTURE HALL .**

1. **FOUNDATION ADVISORY COMMITTEE (PINK SHEETS)**
2. **FACILITIES ADVISORY COMMITTEE (YELLOW SHEETS)**
3. **CAREER TECHNICAL EDUCATION (CTE) ADVISORY COMMITTEE (BLUE SHEETS)**
4. **OTHER ADVISORY COMMITTEE?? (WHITE SHEETS)**



FASD – “Building the Future
One Student at a Time”



Questions???

*Please feel free to contact us at any time with any questions you may have at 920-788-7944 or email us at:

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kkilstofte@freedomschools.k12.wi.us